



**Themed Meetings Survey**  
(January 28 – February 18, 2021)  
**Summary of results**

**1. Responses received: 24**

**2. Top three choices**

- Physical Fitness indicator: rationale and justification for benchmarks, key points on the assessment
- Active Play indicator: rationale and justification for benchmarks, key points on the assessment
- Indicators: how to integrate equity into grades

Summary table showing the order of preference and intentions to register

Topics	Order of Preference *		Intention to register **	
	Points	Rank	Points	Rank
Report Card team: how to form your leadership group	43	6	23	6
COVID-19 pandemic: impact on physical activity, data skew	83	5	39	3-5
Indicators: how to integrate equity into grades	88	3	40	2
Physical Fitness indicator: rationale and justification for benchmarks, key points on the assessment	105	1	39	3-5
Active Play indicator: rationale and justification for benchmarks, key points on the assessment	99	2	42	1
Dissemination/knowledge translation: key points on successful Report Card launch nationally, examples of the Report Card national impact	86	4	39	3-5

\*Answers: 1=most interested (6 points); 2 (5 points); 3 (4 points); 4 (3 points); 5 (2 points); 6=least interested (1 point).

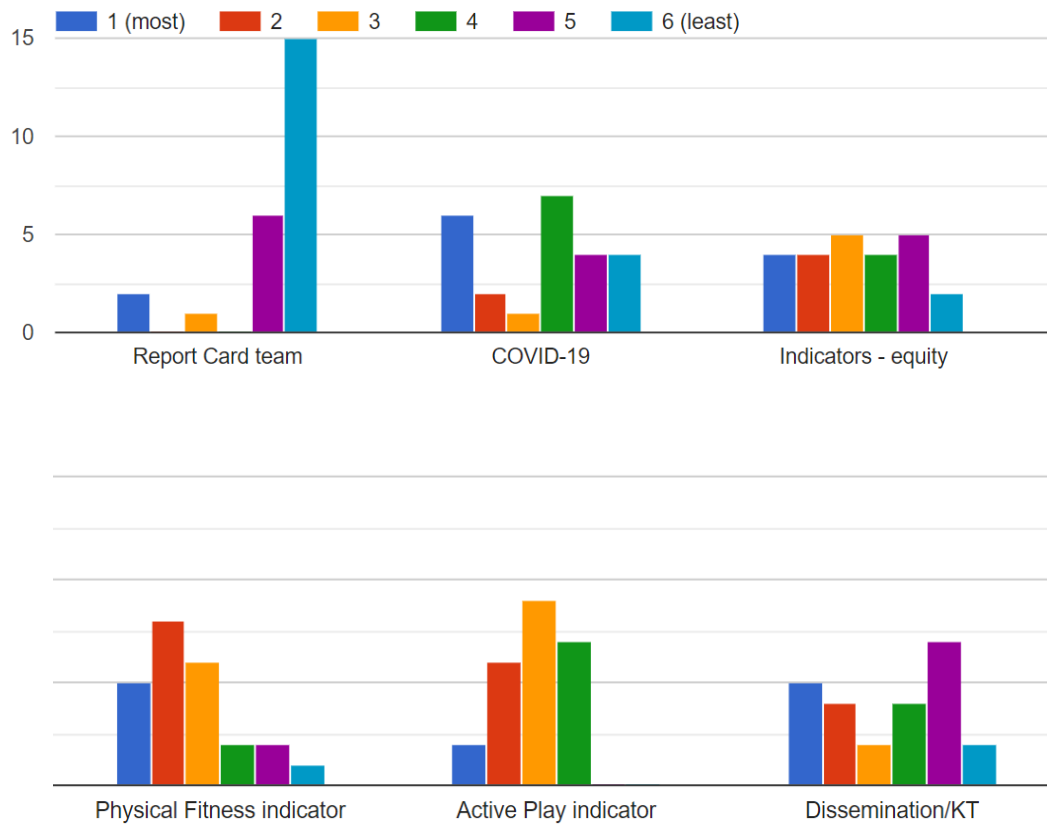
\*\*Answers: yes (2 points); not sure (1 point); no (0 points).

**3. Additional comments**

- “The inclusion of nutritional status (under- and over-); Policy (as a marker) vs implementation gap for policy; Challenge of harmonising national and regional data that is sufficient to make a grade assessment; Inclusivity and disability”
- “Might need to be duplicated to cope with time differences (or run once and recorded)”
- “Physical fitness surveillance systems”

#### 4. Distribution of answers

1. Please put the following topics in order of preference ( 1=most interested, 6=least interested)



2. Please indicate whether you would register to participate in a webinar on each particular topic.

