

2ND Report Card on Physical Activity for Children and Youth 2016



**Physical activity,
active play, and sports:**
A pathway to peace in Colombia

Introduction

Physical activity (PA) practice since early ages is associated with with substantial benefits for health,¹ cognitive function,² and social inclusion.³ In addition, PA, sports, and recreation have been recognized as catalysts for social development of nations and peace building.⁴

In this context, the Epidemiology Group at Universidad de los Andes (EpiAndes), with the guidance of the Active Healthy Kids Global Alliance, developed the Second Report Card on Physical Activity for Children and Youth, as a communication and advocacy tool for policymakers, researchers and the general community.

This report summarizes the available evidence on child and youth PA at the national level, and with the guidance of a national group of experts on PA, assesses how the nation is performing on 14 indicators related to PA in children and youth. The indicators were grouped into 3 categories:

Behaviours and conditions that contribute to PA levels, factors associated with elevated cardiometabolic risk and levels of influence.

The main sources of data for this report were the National Nutrition Survey (Encuesta Nacional de la Situación Nutricional en Colombia [ENSIN]), local studies, policy documents and programs' annual reports.



Physical activity guidelines

PRE-SCHOOL⁵

180 MINUTES OF DAILY PA
at any intensity



SCHOOL AGED CHILDREN AND ADOLESCENTS⁶

60 MINUTES OF DAILY moderate to vigorous PA

≥ 3 DAYS A WEEK

of vigorous activities to strengthen muscle and bones.



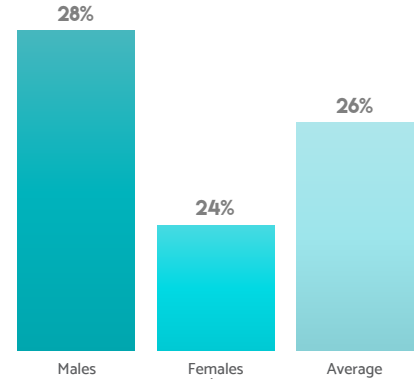
Overall physical activity



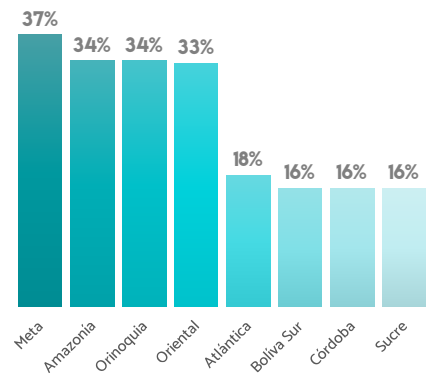
- ★ According to ENSIN 2005, 24,4% of adolescents from urban areas meet PA guidelines, compared to 29,6% of their counterparts from rural areas.⁷
- ★ According to objective measures with accelerometry from the FRUPECOL study in Bogotá, 36,9% of children meet PA guidelines during the week. Stratifying by sex, 42% of boys meet PA guidelines, in contrast with their female counterparts with 31%.⁸
- ★ According to the ISCOLE study, the daily mean of moderate to vigorous PA minutes was 68 minutes and the mean of vigorous PA was 18 minutes. The mean of MVPA for boys was 76 minutes and for girls was 60 minutes a day.⁹⁻¹⁰
- ★ A study conducted in Montería, with children between 11 to 18 years of age, 24,7% reported to be active (at least 60 daily min of MVPA, at least 5 days per week). Boys had significantly higher prevalences compared to girls (30.2% vs 19% $p < 0.005$).¹¹

National prevalence

Adolescents between 13 to 17 years of age that meet PA guidelines, according to ENSIN 2005⁷



Regional prevalences



Active transportation



According to the National Nutrition Survey (ENSIN)

7.8% of adolescents aged 13 to 17 years report walking for transportation.⁷

3.3% of adolescents aged 13 to 17 years report cycling for transportation.⁷



- ★ According to a study from Bucaramanga, 51,7% of pre-school children walk to their schools, and spend, on average, 10 minutes daily, per journey.¹²
- ★ According to the ISCOLE study, 73,3% of school-aged children from Bogota use some mode of active transport to go to school, and 71,3 % of these children spend less than 15 minutes per journey.¹³
- ★ According to a study from Montería, 66,3% of children aged 11 to 18 years reported walking or cycling to school during the last week, with a higher prevalence among children from rural schools (60.6% vs. 79.4% $p < 0.005$).¹¹
- ★ According to the Global School-based Health Survey, 49,7% of adolescents aged 13 to 15 years, from 5 cities, reported walking or cycling to school in the last week. The prevalences of active transportation per city were 50.6% in Bogota, 47.5% in Bucaramanga, 47.7% in Cali, 49.5% in Manizales and 56.2% in Valledupar.¹⁴

Organized sport participation

C

The national program "Supérate con el Deporte", increased its coverage from 1'800,000 children aged 12 to 16 years of age in 2013, to 2'286.033 children aged 7 to 17 years of age in 2015, reaching all the geographic departments in Colombia.¹⁵



Supérate con el Deporte has positioned itself as a leader program in social inclusion, creating opportunities and access to sport, recreation and physical activity.¹⁵



- ★ In Bucaramanga, 32.2% of pre-school children are enrolled in sports (the most frequent were soccer, swimming, roller skating and basketball), spending an average of 2 hours/day.¹²
- ★ In a study of school-aged children from Bogotá, 42% of students reported participating in their schools' sports teams and 33% reported participating in teams outside school.¹⁶

PHYSICAL ACTIVITY AND INVOLVEMENT IN SPORTS FROM AN EARLY AGE MAY CONTRIBUTE TO PREVENT DRUG CONSUMPTION AND DELINQUENCY, STRENGTHENING CIVIC ENGAGEMENT, PROMOTING YOUTH EMPOWERMENT AND SOCIAL COHESION, DEVELOPING SKILLS SUCH AS DISCIPLINE AND LEADERSHIP.¹⁷

Active play

INC



THERE IS INSUFFICIENT DATA TO UNDERSTAND THE CURRENT SITUATION OF ACTIVE PLAY AT THE NATIONAL LEVEL.

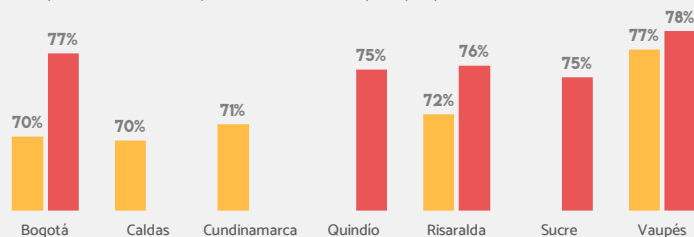
- ★ In Bucaramanga, 58.8% of children aged 3 to 12 years of age reported playing indoors and 78.6% of children in this age range reported playing outdoors.¹²

Sedentary behaviours



- ★ According to the National Nutrition Survey, children aged 5 to 12 years of age in Colombia spend an average of 2.4 hours per day watching television or playing video games. Adolescents between 13-17 years of age spend an average of 2.8 hours a day in front of a screen.¹⁸
- ★ According to a study conducted in Bucaramanga, Girón and Piedecuesta, 38.7% of pre-school and school-aged children spend 2 hours or more watching TV on weekdays and 58.8% on weekends.¹⁹
- ★ In a study conducted in Medellín, high levels of HRQoL (health related quality of life) in the school environment were associated to less screen time (-0.11 p = 0.004).²⁰
- ★ In a study of cardiovascular risk factors among school children in Cartagena, 51.4% of children mentioned that their favorite activities for leisure time corresponded to sedentary behaviors such as playing on a computer, watching TV or reading. Stratifying by sex, 65.5% of girls reported a preference for sedentary behaviors compared to 37.2% of boys (p = 0.0001).²¹

57.9% of CHILDREN and **67%** of ADOLESCENTS spend **2 hours or more hours** watching TV or playing video games¹⁸



Highest prevalences of excessive time in sedentary behaviors in children and adolescents from Colombia by region

Low physical fitness



- ★ According to the FUPRECOL study, 55% of children from Bogotá were under the healthy fitness zone, with higher proportions of girls compared to boys (70% vs. 40%, p < 0.001).²²
- ★ In Cali, 60% of girls and 52% of boys aged 10 to 15 years of age, did not reach the maximum oxygen consumption to reach the threshold of aerobic health.²³
- ★ In Bucaramanga, 72.8% of girls and 72% of boys (8-14 years) did not achieve the number of 20 meters shuttles in PACER test, required to meet standards for health fitness zone.²⁴
- ★ According to the SER test in Bogotá, 55% of boys and 49% of girls showed a healthy aerobic condition measured by VO₂max. For muscular strength, 55% of boys and 47% of girls had a healthy muscular condition.²⁵

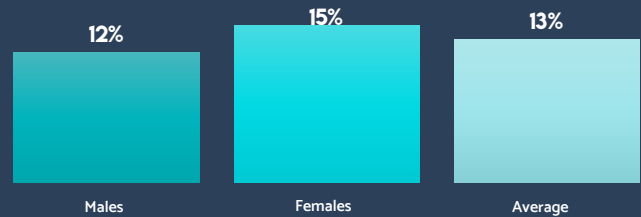
THERE IS INSUFFICIENT DATA TO UNDERSTAND THE CURRENT SITUATION OF FITNESS AT NATIONAL LEVEL.

Overweight

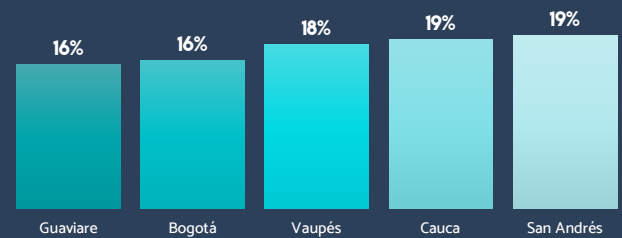


- ★ According to the National Nutrition Survey, 13,7% of children between 5 and 9 years of age, and 13,2% of adolescents aged 10 to 17 years are overweight.¹⁸
- ★ In a study conducted in Medellín with children between 10 and 14 years of age, a prevalence of 19% of overweight was observed. Overweight children reported being active fewer days than children who were not overweight (2.8 vs. 3.3 p<0.05). At the same time, overweight and obese children had lower scores for intrinsic motivation for PA, compared to normal weight children.²⁰

National prevalence of overweight in children and adolescents between 5 to 17 years of age, according to ENSIN 2010.¹⁸



Departments with the highest overweight prevalences in Colombia, according ENSIN 2010.¹⁸



Obesity

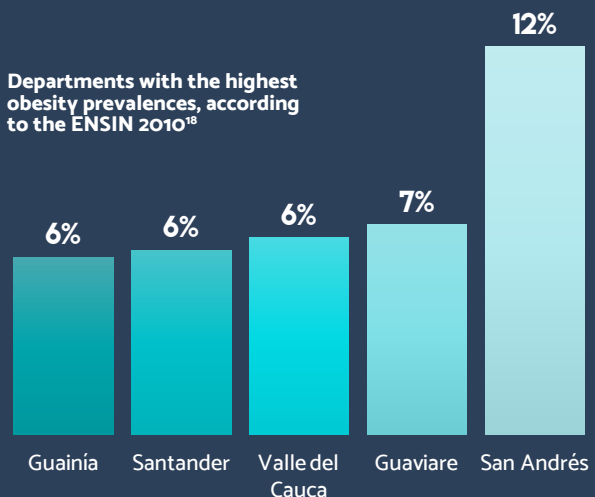


- A study conducted in Medellín reported an obesity prevalence of 4% in children aged 10 to 14 years old. Regarding quality of life scores, a significant difference on the physical well-being score was observed, in which obese children had the lowest scores (40.6 vs. 50.3 p<0.001).²⁰
- According to the ISCOLE study, 7,7% of the boys and 3,6% of the girls from Bogota are obese. In this study, obesity was negatively associated to sleep duration and MVPA minutes. A positive association with screen time was also observed.¹⁰

5.2%
of Colombian children
between 5 and 9 years of
age are obese.¹⁸

3.4%
of adolescents are obese.¹⁸

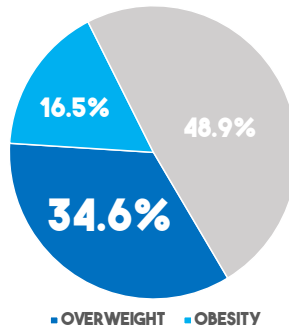
Departments with the highest obesity prevalences, according to the ENSIN 2010¹⁸



Family and peers influence

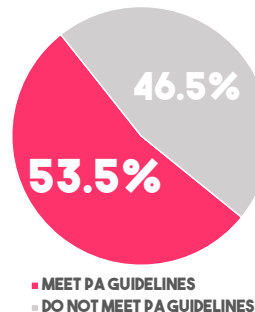
INC

- ★ In a qualitative study about the sociocultural characteristics of PA in Bogotá, Antioquia and Quindío participants highlighted the importance of family involvement in PA practice, and among their perceptions they reported that PA is encouraged when one of the parents is an athlete.²⁶
- ★ According to the ISCOLE study, in Bogota, 50% of parents reported never practicing PA or any sport with their children.



34.6% of adults aged 18 to 64 years old are overweight, and 16.5% are obese.¹⁸

ACCORDING TO THE ENSIN 2010



53.5% of Colombian adults aged 18 to 64 years old meet PA guidelines in leisure time or transportation.¹⁸

School influence

D

- ★ The Colombian Ministry of Education launched a full-time policy, which seeks to increase the time spent at school, increasing educational gain. Nevertheless, this strategy has focused mainly on strengthening areas such as mathematics, language, natural sciences and English. It has not included PA or sports.²⁷
- ★ Bogotá has been a model for PA promotion at the school level with strategies like the "Curriculum for academic Excellence and comprehensive education 40x40", the school active transportation program "Al colegio en Bici", and "Muevete escolar" a district program that seeks to focus attention around knowledge and practice of PA and healthy nutrition in the school environment.

6.1%

of pre-school and school aged children received physical education classes from a professional.²⁸

9 667

schools from all the departments in the country were involved in the program "Superarte intercolegiado" in 2015, representing an increase of 30% of schools involved compared to 2013.⁵

Community and built environment



Colombia has 143 "Ciclovías Recreativas" programs, which promote PA, recreation and the healthy use of leisure time in public space.



During 2015, the National Program of Healthy Habits and Lifestyle was implemented in 23 of the 32 departments of Colombia (72%), offering regular physical activity sessions in public spaces, for all age groups.³⁶

According to the ISCOLE study:

- ★ 44.9% of parents from Bogota reported that their children participate in the Ciclovía at least once a year.
- ★ 94.3% of parents from Bogota perceive that their neighborhood is not safe for their children.
- ★ 86.5% of parents from Bogota report that their children use public facilities to engage in PA at least once a week.
- ★ The "Ciclovías Recreativas" create opportunities for people from all ages and socioeconomic status to get involved in PA. According to studies from Bogota's "Ciclovía", Ciclovía users have higher prevalences of meeting physical activity guidelines, better perceptions of safety, and higher health related quality of life scores.²⁹⁻³²

Government and non-government strategies

National policies



- ★ Physical activity, sports and recreation are recognized as rights in the National Constitution of Colombia.³³
- ★ The National Development Plan 2014-2018 has several policy lines that include strategies to promote physical activity in the country.³⁴
- ★ Within the field of creating integral citizens for peaceful coexistence, the national government is committed to providing the widest access to physical activity programs, that contribute to the construction of social cohesion in the post-conflict era.³⁴
- ★ The programs with national coverage that benefit children and adolescents are:
 - ★ National Program of Healthy Habits and Lifestyle
 - ★ Ciclovías or Open Streets
 - ★ Supérate con el Deporte
- ★ Despite the position gained on the public agenda, the national budget for PA and sports was reduced by 50% from 2014 to 2016.³⁵

Departmental and local policies

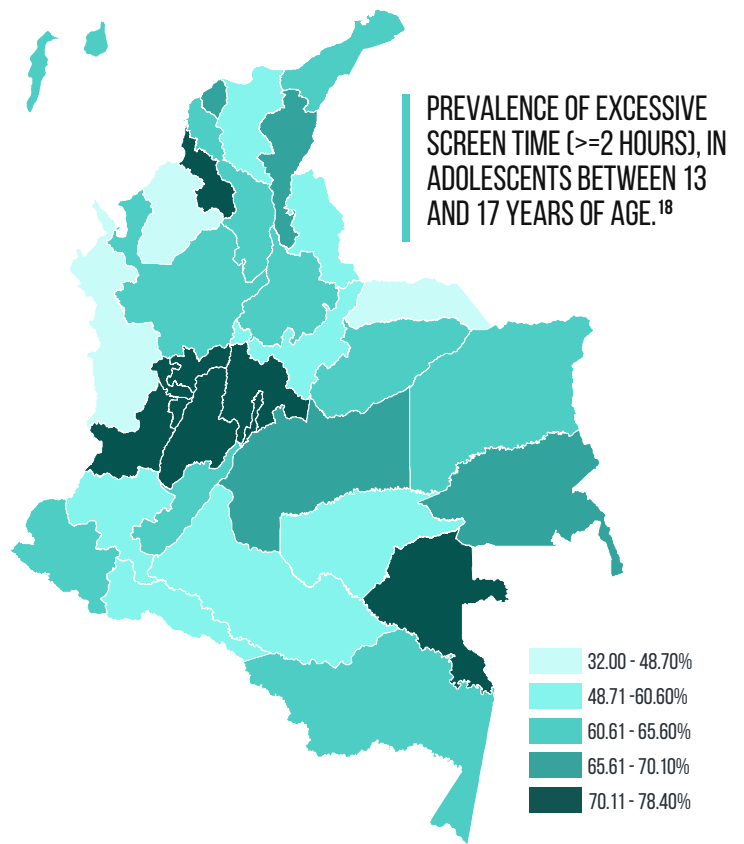
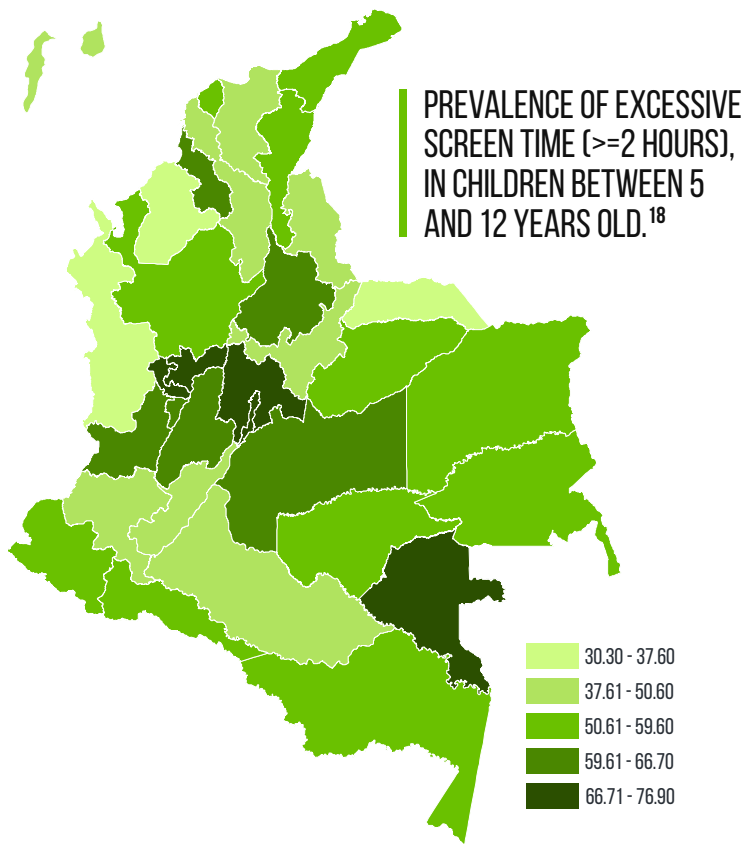


- ★ 31 departments have launched their regional development Plan 2016-2019, and 30 of these include strategies and specific targets for fostering physical activity in leisure time and commuting.

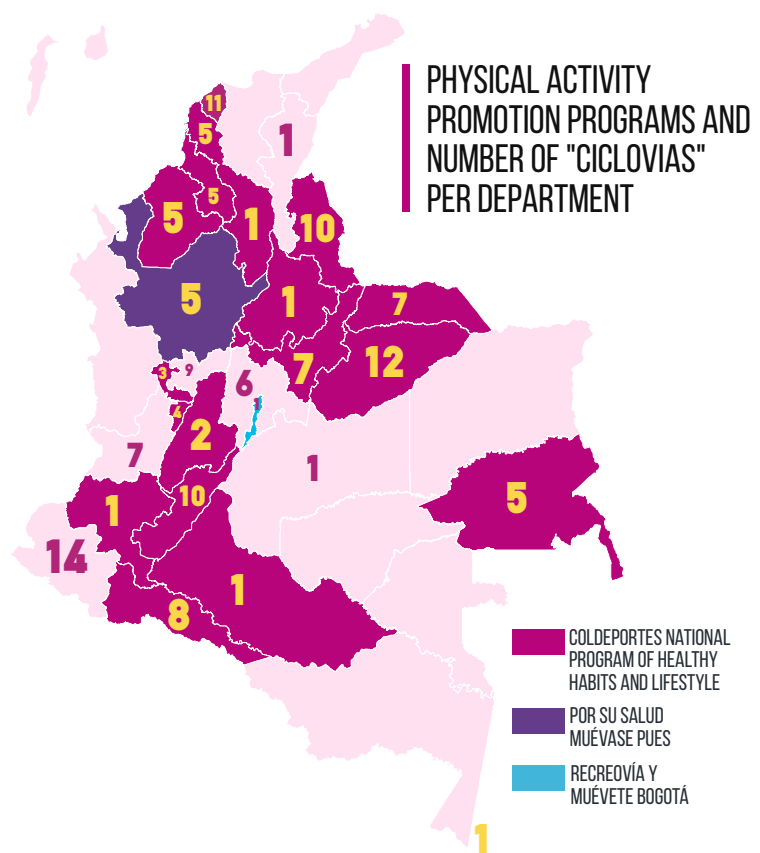
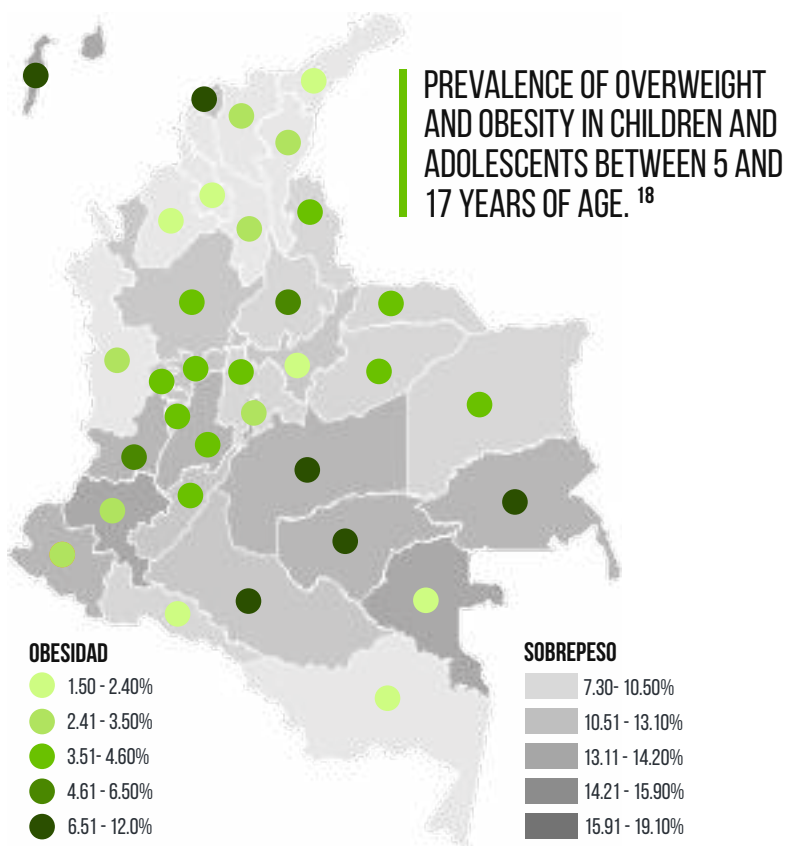
Non-government initiatives and strategies



- Social programs use PA as a strategy to prevent risk behaviors: Programa Golombiao, El Juego de la Paz; Fútbol con corazón; Red fútbol y paz; Fifa 11 para la salud; Goles para una vida mejor; Tiempo de Juego



Regional data



Report Card 2016

INDICATOR	GRADE	RECOMMENDATIONS AND COMMENTARIES	
Overall physical activity	D	Updated national evidence on children and adolescents PA levels is required.	
Active transportation	D	Despite low prevalences of active transportation, multisectorial strategies that encourage active transport have increased.	
Organized sport participation	C	Impact evaluation of current programs should be conducted.	
Active play	INC	National data is required to assess active play status in the country.	
Sedentary behaviours	D	Nationwide strategies are required to reduce screen time among children and adolescents.	
Low physical fitness	INC	National data is required to assess physical condition of children and adolescents.	
Overweight	C	Strategies implemented specifically to prevent overweight among children are limited.	
Obesity	C	Timely interventions are required to prevent an increase of childhood obesity in Colombia.	
Family and peers influence	INC	Data on PA parenting practices is desirable to inform this indicator.	
school influence	D	Physical activity is a vital component for the holistic development of children and must be promoted in the school environment.	
Community and built environment	C	Colombia has environments and programs that promote PA, nevertheless this initiatives require more evaluation to better understand their impact on PA among children.	
Government and non-government strategies	National policies	B	Colombia has a broad policy framework supporting PA from multiple government sectors with public health and social cohesion focuses. Nevertheless, it is necessary to translate the new policies proposed into concrete actions
	Departmental and local policies	B	
	Non-government strategies	C	Colombia holds several initiatives that use sport as a vehicle for preventing risky behaviours. It is important to document the impact of these strategies on the different outcomes that these are intended to improve.

References

1. Janssen I, Leblanc AG. Systematic review of the health benefits of physical activity and fitness in school-aged children and youth. *Int J Behav Nutr Phys Act* [Internet]. 2010 Jan [cited 2015 Jan 23];7:40. Available from: <http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=2885312&tool=pmcentrez&rendertype=abstract>
2. Donnelly JE, Hillman CH, Castelli D, Etnier JL, Lee S, Tomporowski P, et al. Physical activity, fitness, cognitive function and academic achievement in children: A systematic review. *Med Sci Sport Exerc*. 2016;48(6):1197-222.
3. United Nations Office on Sport for Development and Peace. Annual Report 2014. Geneva, Switzerland; 2015.
4. United Nations Inter-agency Task Force on Sport for Development and Peace. Sport for development and peace: Towards achieving the Millennium Development Goals. Geneva; 2003.
5. Tremblay MS, Leblanc AG, Carson V, Choquette L, Gorber SC, Dillman C, et al. Canadian Physical Activity Guidelines for the Early Years (aged 0 - 4 years). *Appl Physiol Nutr Metab*. 2012;37:345-56.
6. World Health Organization WHO. Global recommendations on physical activity for health. Geneva; 2010.
7. Instituto Colombiano de Bienestar Familiar ICBF. Encuesta Nacional de la Situación Nutricional en Colombia ENSIN. Instituto Colombiano de Bienestar Familiar ICBF, editor. Bogotá; 2005.
8. Prieto-Benavides DH, Correa-Bautista JE, Ramírez-Vélez R. Physical activity levels, physical fitness and screen time among children and adolescents from Bogotá, Colombia. *Nutr Hosp*. 2015;32(5):2184-92.
9. Katzmarzyk PT, Barreira T V, Broyles ST, Champagne CM, Chaput J, Fogelholm M, et al. Physical Activity, Sedentary Time, and Obesity in an International Sample of Children. *Med Sci Sport Exerc*. 2015;47(2):2062-9.
10. Katzmarzyk PT, Barreira T V, Broyles ST, Champagne CM, Chaput J, Fogelholm M, et al. Relationship Between Lifestyle Behaviors and Obesity in Children Ages 9 - 11 : Results from a 12-Country Study. *Obesity*. 2015;23(8):1696-702.
11. Arango CM, Parra DC, Eyley A, Sarmiento O, Mantilla SC, Gomez LF, et al. Walking or bicycling to school and weight status among adolescents from Montería, Colombia. *J Phys Act Health* [Internet]. 2011 Sep;8 Suppl 2(Suppl 2):S171-7. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/21918230>
12. Camargo D, Orozco L. Caracterización de los comportamientos activos y sedentarios en niños desde pre-escolar hasta 4° de la ciudad de Bucaramanga y su área metropolitana. Unpublished Work. Bucaramanga; 2012.
13. Sarmiento O, Lemoine P, Gonzalez S, Broyles S, Denstel K, Larouche R, et al. Relationships between active school transport and adiposity indicators in school-age children from low-, middle- and high-income countries. *Int J Obes Suppl*. 2015;5:107-14.
14. Piñeros M, Pardo C. Actividad física en adolescentes de cinco ciudades colombianas: resultados de la Encuesta Mundial de Salud a Escolares. *Rev Salud Pública* [Internet]. 2010 [cited 2014 Feb 10];12(6):903-14. Available from: http://www.scielo.org.co/scielo.php?pid=S0124-00642010000600003&script=sci_arttext
15. Coldeportes. Informe de gestión 2015 [Internet]. Bogotá; 2016 [cited 2016 Sep 1]. Available from: http://www.coldeportes.gov.co/acciones_rendicion_cuentas_2016/periodo_2015/sala_prensa/resumen_rendicion_cuentas_vigencia_80468_80468
16. Fajardo Bonilla E, Ángel Arango LA. Prevalencia de sobrepeso y obesidad, consumo de alimentos y patrón de actividad física en una población de niños escolares de la ciudad de Bogotá. *Rev Med*. 2012;20(1):101-16.
17. United Nations Educational Scientific and Cultural Organization-UNESCO. International charter on physical education, physical activity and sport. 2015.
18. Instituto Colombiano de Bienestar Familiar ICBF. Encuesta Nacional de la Situación Nutricional en Colombia ENSIN. Instituto Colombiano de Bienestar Familiar ICBF, editor. Bogotá; 2010.
19. Camargo DM, Orozco LC. Factores asociados a la disponibilidad y uso de medios electrónicos en niños desde preescolar hasta 4° grado. *Biomedica*. 2013;33(2):175-85.
20. Olaya Contreras P, Bastidas M, Arvidsson D. Colombian Children with Overweight and Obesity Need Additional Motivational Support at School to Perform Health-Enhancing Physical Activity. *J Phys Act Health* [Internet]. 2014 Jun 5 [cited 2014 Nov 27]; Available from: <http://www.ncbi.nlm.nih.gov/pubmed/24905896>
21. Alayón AN, Castro-orozco R, Gaviria-esquivia L, Benitez-peña MFL. Factores de riesgo cardiovascular en escolares entre 7 y 14 años en Cartagena, Colombia, 2009. *Rev Salud publica*. 2011;13(2):196-206.
22. Ramírez-Vélez R, Palacios-López A, Humberto Prieto-Benavides D, Enrique Correa-Bautista J, Izquierdo M, Alonso-Martínez A, Lobelo F. Normative reference values for the 20 m shuttle-run test in a population-based sample of school-aged youth in Bogotá, Colombia: the FUPRECOL study. *Am J Hum Biol*. 2016 doi: 10.1002/ajhb.22902. [Epub ahead of print].
23. Aguilar A, Pradilla A, Mosquera M, Gracia A, Ortega J, Leiva J, et al. Percentiles de condición física de niños y adolescentes de Santiago de Cali, Colombia. *Biomédica*. 2011;31:242-9.
24. Cohen DD, Gómez-Arbeláez D, Camacho PA, Pinzon S, Hormiga C, Trejos-Suarez J, et al. Low Muscle Strength Is Associated with Metabolic Risk Factors in Colombian Children: The ACFIES Study. *Lluch GL, editor. PLoS One* [Internet]. Public Library of Science; 2014 Jan [cited 2014 Apr 30];9(4):e93150. Available from: <http://dx.plos.org/10.1371/journal.pone.0093150>
25. Alcaldía Mayor de Bogotá D.C. Pruebas SER. Evaluando nuevas formas de aprender. Bienestar físico, ciudadanía y convivencia [Internet]. Bogotá, D.C.; 2014. Available from: http://www.educacionbogota.edu.co/archivos/Temas_estrategicos/Documentos/Resultados_PruebasSER-Bienestar_Fisico_Ciudadania_y_Convivencia.pdf
26. Robledo-Martínez R. Características Socioculturales de la Actividad Física en Tres Regiones de Colombia. *Rev Salud publica*. 2006;8(2):13-27.
27. Ministerio de Educación Nacional. Lineamientos uso del tiempo. Jornada Unica [Internet]. Bogotá, D.C.: Colombia Aprende; 2014. Available from: http://www.colombiaaprende.edu.co/html/micrositios/1752/articles-348929_lineamientos_usotiempo.pdf
28. Departamento Nacional de Planeación, Ministerio de Cultura, Coldeportes. Visión Colombia II Centenario: 2019. Forjar una cultura para la convivencia [Internet]. Bogotá; 2007. Available from: [https://www.dnp.gov.co/Portals/0/archivos/documentos/2019/Documentos/Forjar_cultura_para_convivencia\(30_10_07\).pdf](https://www.dnp.gov.co/Portals/0/archivos/documentos/2019/Documentos/Forjar_cultura_para_convivencia(30_10_07).pdf)
29. Sarmiento O, Torres A, Jacoby E, Pratt M, Schmid TL, Stierling G. The Ciclovía-Recreativa: A mass-recreational program with public health potential. *J Phys Act Health* [Internet]. 2010 Jul;7 Suppl 2(Suppl 2):S163-80. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/20702905>
30. Diaz del Castillo A, Pedraza CM, González SA, Díaz J, Ibarra L, Fernández D, et al. Ciclovías Recreativas: Una epidemia saludable [Internet]. Bogotá, D.C.; 2013 [cited 2016 Mar 27]. Available from: http://epiandes.unianandes.edu.co/wp-content/uploads/FINAL_FactSheet_CicloviasRecreativas_ENG_15.05.13.pdf
31. Torres A, Sarmiento OL, Stauber C, Zarama R. The Ciclovía and Cicloruta programs: promising interventions to promote physical activity and social capital in Bogotá, Colombia. *Am J Public Health* [Internet]. 2013 Feb [cited 2014 Aug 5];103(2):e23-30. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23237179>
32. Sarmiento O, Díaz del Castillo A, Triana CA, Acevedo MJ, Gonzalez SA, Pratt M. Reclaiming the Streets for People: Insights from Ciclovías Recreativas in Latin America. *Prev Med (Baltim)*. 2016;In press.
33. República de Colombia. Constitución Política de Colombia. 1991. p. Art.44.
34. Departamento Nacional de Planeación. Plan Nacional de Desarrollo 2014 - 2018: Todos por un nuevo país. Bogotá, D.C.: Departamento Nacional de Planeación; 2015.
35. Congreso de la República de Colombia. Ley 1769 de 2015, Ley de Presupuesto General de la Nación 2016 [Internet]. Colombia; 2015. Available from: http://www.minhacienda.gov.co/HomeMinhacienda/ShowProperty?nodeId=%2FOCS%2FFP_MHCP_WCC-043562%2F%2FidPrimaryFile&revision=latest
36. Díaz del Castillo A, González SA, Ríos AP, Páez DC, Torres A, Díaz MP, et al. Start Small, Dream Big: Experiences of Physical Activity in Public Spaces in Colombia. *Prev Med (Baltim)*. 2016



Authors

Silvia Alejandra González
Johnattan García
Andrea Martínez
Olga Lucía Sarmiento

Group of experts

Oscar Lozano
Nubia Ruiz
Adriana Almanza
Hernán Hurtado
COLDEPORTES

Mauricio Garzón
Rocio Gamez
Instituto Distrital de Recreación y Deporte

Iván Darío Escobar
FUNCOBES

Daniel Cohen
Universidad de Santander

Diana Camargo
Universidad Industrial de Santander

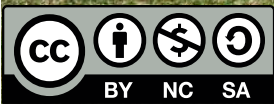
Diana Carolina Páez
Epiandes

Robinson Ramírez-Vélez
Jorge Correa
Gustavo Tovar
Universidad del Rosario

Yaneth Herazo
Universidad Simón Bolívar

Contributors

Maria de los Ángeles Castiblanco
Luis Fernando Arias
Gustavo Adolfo Hojguín
Paola Andrea Martínez
José David Pinzón



This work is licensed under the Creative Commons Attribution - NonCommercial - ShareAlike 4.0 International (by-nc-sa) <http://creativecommons.org/licenses/by-nc-sa/4.0/>

This report was developed by the Epidemiology group at the Universidad de los Andes -EpiAndes- in collaboration with the National Sports, Recreation, Physical Activity and Leisure Time Administrative Department - Coldeportes -, the District Institute for Recreation and Sports - IDRD-, the Colombian Obesity Foundation -FUNCOBES-, Universidad de Santander, Universidad Industrial de Santander, Industrial Santander University, Universidad del Rosario Physical Activity Measurement Study Centre -CEMA-, and Universidad Simón Bolívar. The development of this report was funded by Administrative Department of Science, Technology and Innovation -Colciencias-, the Research Office at The Universidad de los Andes and the School of Medicine at The Universidad de los Andes, with support of the Active Healthy Kids Global Alliance.



ALCALDÍA MAYOR DE BOGOTÁ D.C.
CULTURA, RECREACIÓN Y DEPORTE
Instituto Distrital de Recreación y Deporte
IDRD



Find more information at:
epiandes.uniandes.edu.co